

# Certificate

## Online Future Teaching Skills

**Sergiy Kostrikov**

has successfully completed further training in teaching and writing didactics at the Centre for Teaching and Learning (ZLL) at the European University Viadrina.

The further training expands and consolidates the teaching and writing didactic methods repertoire of the participants and together with them develops concrete implementation strategies for their own teaching.

Frankfurt (Oder), 27<sup>th</sup> September 2023

A blue ink signature of Franziska Liebetanz.

Franziska Liebetanz

Head of the Centre for Teaching and Learning

A blue ink signature of Prof. Dr. Christoph Brömmelmeyer.

Prof. Dr. Christoph Brömmelmeyer

Vice President for Teaching and Learning

### Objectives:

The participants of the further training

- develop digital future skills such as collaborative working, digital ethics, and literacy
- become familiar with the basic concepts and key aspects of the writing process and get to know methods to support student writing processes within the subject
- learn how to design and implement effective, inclusive, and accessible digital learning environments
- get to know the aims and basic principles of Challenge-Based Learning
- acquire basic knowledge of activating teaching in the context of course design
- developed an understanding of diverse and inclusive teaching

### Frame:

- 3 modules with workshops and a practice phase
- 38 units (1 unit = 45 minutes)
- Cross-module reflective practice
- Development of a teaching concept

### Content:

#### Module 1: Theoretical basics (8 units)

##### Workshops:

- Writing in teaching
- Basics of Challenge Based Learning

#### Module 2: Development of individual subject areas (12 units)

The choice of individual workshops is related to the individual learning interests and needs of the participant with the aim of further self-development and improvement of personal pedagogical skills.

##### Workshops:

- Activating (online) teaching
- Inclusive course design: Fostering a sense of belonging among students
- Interactive tools and technologies for teaching in higher education
- Team building as a strategy of higher education
- ChatGPT in education: Exploring opportunities and addressing challenges
- Immersive learning unleashed: Integrating AR, VR, and 3D Modeling in education
- Teaching troublesome knowledge: Writing in the disciplines
- Teaching in Crisis: Strategies for avoiding faculty burnout

#### Module 3: Practice module (18 units)

Accompanying the training, learning experiences and important outcomes are regularly reflected and documented. At the end of the training, the teaching concept is developed, tested and a concept paper is prepared.