**ТЕМИ ПРАКТИЧНИХ ЗАНЯТЬ З ДИСЦИПЛІНИ**

**«ECONOMIC GEOGRAPHY (ЕКОНОМІЧНА ГЕОГРАФІЯ)»**

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| --- | --- |
| 1 | Економіко-географічне положення та методи його оцінювання  Economic and geographic location and methods of its assessment |
| 2 | Закони і закономірності розвитку і розміщення суспільного виробництва  Laws and patterns of development and placement of social production |
| 3 | Наукові теорії та концепції економічної географії  Scientific theories and concepts of economic geography |
| 4 | Природно-ресурсний потенціал як чинник економічного розвитку  Natural resource potential as a factor of economic development |
| 5 | Людськи потенціал як чинник економічного розвитку  Settlement of the population and labor resources as a factor in the development and placement of production |
| 6 | Вплив глобалізації на розвиток і розміщення виробництва  Impact of globalization on the development and placement of production |
| 7 | Географія промисловості  Geography of the industry |
| 8 | Географія сільського господарства  Geography of agriculture |
| 9 | Географія сфери послуг, фінансової та інноваційної діяльності  Geography of the service sector, financial and innovative activity |
| 10 | Географія інфраструктури  Infrastructure geography |
| 11 | Методи економічного районування. Його практичне значення  Methods of economic zoning |
| 12 | Механізми регіональної економічної політики  Mechanisms of regional economic policy |

**ПЛАНИ ПРАКТИЧНИХ ЗАНЯТЬ З ДИСЦИПЛІНИ**

**«ECONOMIC GEOGRAPHY (ЕКОНОМІЧНА ГЕОГРАФІЯ)»**

**Practical task\_1**

1. Read the Presentation

2. Regional analysis and spatial analysis are two approaches geographers use to answer why questions. Each approach has its own technology. Describe a situation you are familiar with using these terms. Make sure to use the terms appropriately. You may use as many examples as you need to answer the question.

3. If there were no maps, could geography exist as a discipline? Why or why not?

4. Read the article "The ‘new’ economic geography? Ray Hudson" (add file “historical review EcGeo”) and fill in table 1.

Table 1. Economic Geography: historical review

|  |  |  |
| --- | --- | --- |
| Period | Leading scientists | Scientific developments, ideas, achievements |
| 1960s |  |  |
| 1970s |  |  |
| 1980s |  |  |
| 1990s |  |  |

**Practical task\_2**

* In the course of the practical task, we suggest that you study in more detail the inter[nation](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129119&displayformat=dictionary)al division of labor, the [specialization](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129152&displayformat=dictionary" \o "glossary: Specialization) of different countries of the world, and the economic relations of different countries.
* Please fill in the table (table 1) and upload the result of your work to your personal folder.
* Please indicate 10 countries of the world (of your choice), describe their level of economic [development](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129130&displayformat=dictionary" \o "glossary: Development), [specialization](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129152&displayformat=dictionary" \o "glossary: Specialization), countries with which it cooperates (up to 5 countries) and world organizations in which the country is a member.

Table 1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Country** | **Level of [development](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129130&displayformat=dictionary" \o "glossary: Development) (countries of the scientific era, countries of the technological era, countries of the [production](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129195&displayformat=dictionary" \o "glossary: Production) era )** | [**Specialization**](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129152&displayformat=dictionary)**in the global division of labor** | **Countries with which it cooperates (up to 5 partner countries)** | **World organizations in which the country is a member (up to 5 organizations)** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| ……. |  |  |  |  |
| 10. |  |  |  |  |

 We suggest you read the article:

* <https://education.nationalgeographic.org/resource/effects-economic-globalization> and note in Table 2 "+ pluses" and "- minuses" of the [globalization](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129108&displayformat=dictionary" \o "glossary: Globalization) process.
* Work with the dictionary - write down the terms and their meanings that are important to you.

*Table 2*

|  |  |
| --- | --- |
| **Advantages of [globalization](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129108&displayformat=dictionary" \o "glossary: Globalization) "+"** | **Disadvantages of [globalization](https://moodle.karazin.ua/mod/glossary/showentry.php?eid=129108&displayformat=dictionary" \o "glossary: Globalization) "-"** |
|  |  |